Oxford Cambridge and RSA

## GCE

## Further Mathematics A

Y545/01: Additional Pure Mathematics

Advanced GCE

Mark Scheme for June 2019

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

## Annotations and abbreviations

| Annotation in scoris | Meaning |
| :--- | :--- |
| $\checkmark$ and $\mathbf{x}$ |  |
| BOD | Benefit of doubt |
| FT | Follow through |
| ISW | Ignore subsequent working |
| M0, M1 | Method mark awarded 0, 1 |
| A0, A1 | Accuracy mark awarded 0, 1 |
| B0, B1 | Independent mark awarded 0, 1 |
| SC | Special case |
| $\wedge$ | Omission sign |
| MR | Misread |
| Highlighting |  |
|  |  |
| Other abbreviations in <br> mark scheme | Meaning |
| E1 | Mark for explaining a result or establishing a given result |
| dep* | Mark dependent on a previous mark, indicated by * |
| cao | Correct answer only |
| oe | Or equivalent |
| rot | Rounded or truncated |
| soi | Seen or implied |
| www | Without wrong working |
| AG | Answer given |
| awrt | Anything which rounds to |
| BC | By Calculator |
| DR | This question included the instruction: In this question you must show detailed reasoning. |

a Annotations should be used whenever appropriate during your marking. The $\mathrm{A}, \mathrm{M}$ and B annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks. It is vital that you annotate standardisation scripts fully to show how the marks have been awarded. For subsequent marking you must make it clear how you have arrived at the mark you have awarded.
b An element of professional judgement is required in the marking of any written paper. Remember that the mark scheme is designed to assist in marking incorrect solutions. Correct solutions leading to correct answers are awarded full marks but work must not be judged on the answer alone, and answers that are given in the question, especially, must be validly obtained; key steps in the working must always be looked at and anything unfamiliar must be investigated thoroughly. Correct but unfamiliar or unexpected methods are often signalled by a correct result following an apparently incorrect method. Such work must be carefully assessed. When a candidate adopts a method which does not correspond to the mark scheme, escalate the question to your Team Leader who will decide on a course of action with the Principal Examiner.
If you are in any doubt whatsoever you should contact your Team Leader.
The following types of marks are available.

M
A suitable method has been selected and applied in a manner which shows that the method is essentially understood. Method marks are not usually lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. In some cases the nature of the errors allowed for the award of an M mark may be specified.

A
Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated Method mark is earned (or implied). Therefore M0 A1 cannot ever be awarded.

B
Mark for a correct result or statement independent of Method marks.

E
Mark for explaining a result or establishing a given result. This usually requires more working or explanation than the establishment of an unknown result.
Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored. Sometimes this is reinforced in the mark scheme by the abbreviation isw. However, this would not apply to a case where a candidate passes through the correct answer as part of a wrong argument.

When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. (The notation 'dep*' is used to indicate that a particular mark is dependent on an earlier, asterisked, mark in the scheme.) Of course, in practice it may happen that when a candidate has once gone wrong in a part of a question, the work from there on is worthless so that no more marks can sensibly be given. On the other hand, when two or more steps are successfully run together by the candidate, the earlier marks are implied and full credit must be given.

The abbreviation FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A and B marks are given for correct work only - differences in notation are of course permitted. A (accuracy) marks are not given for answers obtained from incorrect working. When A or B marks are awarded for work at an intermediate stage of a solution, there may be various alternatives that are equally acceptable. In such cases, what is acceptable will be detailed in the mark scheme. If this is not the case please, escalate the question to your Team Leader who will decide on a course of action with the Principal Examiner.
Sometimes the answer to one part of a question is used in a later part of the same question. In this case, A marks will often be 'follow through'. In such cases you must ensure that you refer back to the answer of the previous part question even if this is not shown within the image zone. You may find it easier to mark follow through questions candidate-by-candidate rather than question-by-question.

Unless units are specifically requested, there is no penalty for wrong or missing units as long as the answer is numerically correct and expressed either in SI or in the units of the question. (e.g. lengths will be assumed to be in metres unless in a particular question all the lengths are in km, when this would be assumed to be the unspecified unit.) We are usually quite flexible about the accuracy to which the final answer is expressed; over-specification is usually only penalised where the scheme explicitly says so. When a value is given in the paper only accept an answer correct to at least as many significant figures as the given value. This rule should be applied to each case. When a value is not given in the paper accept any answer that agrees with the correct value to 2 s.f. Follow through should be used so that only one mark is lost for each distinct accuracy error, except for errors due to premature approximation which should be penalised only once in the examination. There is no penalty for using a wrong value for $g$. E marks will be lost except when results agree to the accuracy required in the question.

Rules for replaced work: if a candidate attempts a question more than once, and indicates which attempt he/she wishes to be marked, then examiners should do as the candidate requests; if there are two or more attempts at a question which have not been crossed out, examiners should mark what appears to be the last (complete) attempt and ignore the others. NB Follow these maths-specific instructions rather than those in the assessor handbook.

For a genuine misreading (of numbers or symbols) which is such that the object and the difficulty of the question remain unaltered, mark according to the scheme but following through from the candidate's data. A penalty is then applied; 1 mark is generally appropriate, though this may differ for some units. This is achieved by withholding one A mark in the question. Marks designated as cao may be awarded as long as there are no other errors. E marks are lost unless, by chance, the given results are established by equivalent working. 'Fresh starts' will not affect an earlier decision about a misread. Note that a miscopy of the candidate's own working is not a misread but an accuracy error.
i
If a calculator is used, some answers may be obtained with little or no working visible. Allow full marks for correct answers (provided, of course, that there is nothing in the wording of the question specifying that analytical methods are required). Where an answer is wrong but there is some evidence of method, allow appropriate method marks. Wrong answers with no supporting method score zero. If in doubt, consult your Team Leader.

| Question |  |  | Answer | AOs | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  | $\begin{aligned} & u_{2}=3 \\ & u_{3}=0.8 \\ & u_{4}=0.6, u_{5}=2 \text { and } u_{6}=5 \end{aligned}$ <br> Explanation that $u_{0}=u_{5}$ and $u_{1}=u_{6} \Rightarrow$ periodicity, period 5 | $\begin{gathered} \text { 1.1a } \\ 1.1 \\ 1.1 \\ 2.4 \end{gathered}$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { E1 } \\ & {[4]} \end{aligned}$ | Use of the given r.r. (with at least $u_{2}$ correct) <br> Repeated use of the given r.r. (with at least $u_{3}$ correct) <br> $u_{4}, u_{5} \& u_{6}$ correct <br> (since a second-order r.r.) |
| 2 | (a) |  | $\begin{array}{ll} \mathrm{f}_{x}=2 x \sin y-2 y \sin x & \mathrm{f}_{y}=x^{2} \cos y+2 \cos x \\ \mathrm{f}_{x x}=2 \sin y-2 y \cos x & \mathrm{f}_{y y}=-x^{2} \sin y \\ \mathrm{f}_{x y}=\mathrm{f}_{y x}=2 x \cos y-2 \sin x & \end{array}$ | $\begin{gathered} \hline 1.1 \mathrm{a} \\ 1.1 \\ 1.12 .5 \\ 1.1 \end{gathered}$ | $\begin{gathered} \text { B1 B1 } \\ \text { B1 B1 } \\ \text { B1 } \\ {[5]} \\ \hline \end{gathered}$ | Both must be written down, or stated equal |
|  | (b) | i | When $x=y=\frac{1}{2} \pi, \mathrm{f}_{x}=\mathrm{f}_{y}=0$ <br> $\Rightarrow$ stationary point <br> Visible check/calculation that $z=\left(\frac{1}{2} \pi\right)^{2} \times 1+2 \times\left(\frac{1}{2} \pi\right) \times 0=\frac{1}{4} \pi^{2}$ | $\begin{gathered} \text { 1.1a } \\ 2.2 \mathrm{a} \\ 2.1 \end{gathered}$ | M1 <br> A1 <br> B1 <br> [3] | Allow statement only |
|  |  | ii | $\begin{aligned} & \|\mathbf{H}\|=\left\|\begin{array}{ll} \mathrm{f}_{x x} & \mathrm{f}_{x y} \\ \mathrm{f}_{y x} & \mathrm{f}_{y y} \end{array}\right\| \text { attempted with numerical values } \\ & \|\mathbf{H}\|=\left\|\begin{array}{cc} 2 & -2 \\ -2 & -\frac{1}{4} \pi^{2} \end{array}\right\|=-\frac{1}{2} \pi^{2}-4 \quad(\text { or }-8.935-\text { ish }) \\ & \Rightarrow \text { Saddle-point since }\|\mathbf{H}\|<0 \end{aligned}$ | 1.1 <br> 2.1 <br> 2.2a | M1 <br> A1 <br> B1 <br> [3] | Considering (the determinant of) the Hessian matrix, or equivalent <br> Correctly calculated value of $\|\mathbf{H}\|$ <br> FT conclusion from $\|\mathbf{H}\|<0$ |
| 3 | (a) |  | $\begin{aligned} & 7 x \equiv 6 \equiv 25 \equiv 44 \equiv 63 \ldots \\ & \Rightarrow x \equiv 9(\bmod 19) \end{aligned}$ | $\begin{array}{r} 1.1 \\ 1.1 \\ \hline \end{array}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Adding 19s to RHS to reach a multiple of 7 Must be a general result (i.e. not just $x=9$ ) |
|  |  |  | Alt. <br> $7^{-1}(\bmod 19)$ is 11 and multiplying through by this $\Rightarrow x=9(\bmod 19)$ |  | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ | Must be a general result (i.e. not just $x=9$ ) |
|  |  |  |  |  | [2] | No requirement to justify by $\operatorname{hcf}(7,19)=1$ e.g. |
|  | (b) |  | $x \equiv 3(\bmod 4) \Rightarrow x$ is odd while $x \equiv 4(\bmod 6) \Rightarrow x$ is even Statement that there are no solutions | $\begin{gathered} \hline 3.1 \mathrm{a} \\ 2.1 \end{gathered}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ | Consideration of parity (i.e. mod 2) or equivalent For valid reason |
|  |  |  | Alt. $h=\operatorname{hcf}(4,6)=2$ and solutions exist provided $h \mid(4-3)$ |  | M1 | Considering $h$ and " $b-a$ " |


| But $2 \nmid 1$ hence no solutions | A1 | Conclusion with justification |
| :---: | :---: | :---: |
|  | [2] |  |


| Question |  | Answer | AOs | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | (a) | PS is $T_{n}=-29$ <br> CS from $\lambda^{2}+2=0, \lambda= \pm \mathrm{i} \sqrt{2}$, is $T_{n}=A(\mathrm{i} \sqrt{2})^{n}+B(-\mathrm{i} \sqrt{2})^{n}$ <br> General Solution is $T_{n}=A(\mathrm{i} \sqrt{2})^{n}+B(-\mathrm{i} \sqrt{2})^{n}-29$ <br> Use of $T_{0}=-27$ and $T_{1}=27$ to create simultaneous equations in $A, B$ <br> Two correct equations: $A+B=2$ and $A-B=-28 \mathrm{i} \sqrt{2}$ <br> Solving attempt at two equations: $A=1-14 \mathrm{i} \sqrt{2}$ and $B=1+14 \mathrm{i} \sqrt{2}$ i.e. $T_{n}=(1-14 \mathrm{i} \sqrt{2})(\mathrm{i} \sqrt{2})^{n}+(1+14 \mathrm{i} \sqrt{2})(-\mathrm{i} \sqrt{2})^{n}-29$ | $\begin{gathered} 1.1 \\ 1.1 \mathrm{a} \\ 1.1 \\ 1.2 \\ 1.1 \mathrm{a} \\ 1.1 \\ 1.1 \mathrm{a} \\ 1.1 \end{gathered}$ | B1 <br> M1 <br> A1 <br> B1 <br> M1 <br> A1 <br> M1 <br> A1 | Particular Solution <br> Complementary Solution attempted from auxiliary equation; correct <br> FT GS $=$ CS (with 2 arbitrary constants) + PS (with none) <br> Or unsimplified equivalents <br> cao |
|  |  | Alt. version <br> PS is $T_{n}=-29$ <br> CS from $\lambda^{2}+2=0, \lambda= \pm \mathrm{i} \sqrt{2}$, is $T_{n}=(\sqrt{2})^{n}\left(C \cos \frac{n \pi}{2}+D \sin \frac{n \pi}{2}\right)$ <br> General Solution is $(\sqrt{2})^{n}\left(C \cos \frac{n \pi}{2}+D \sin \frac{n \pi}{2}\right)-29$ <br> Use of $T_{0}=-27$ and $T_{1}=27$ to create simultaneous equations in $C, D$ <br> Two correct equations: $C-29=-27$ and $\sqrt{2} D-29=27$ <br> Solving attempt at two equations: $C=2$ and $D=28 \sqrt{2}$ <br> i.e. $T_{n}=(\sqrt{2})^{n}\left(2 \cos \frac{n \pi}{2}+28 \sqrt{2} \sin \frac{n \pi}{2}\right)-29$ |  | B1 <br> M1 <br> A1 <br> B1 <br> M1 <br> A1 <br> A1 <br> A1 | Particular Solution <br> Complementary Solution attempted from auxiliary equation; correct <br> FT GS $=$ CS (with 2 arbitrary constants) + PS (with none) <br> Unsimplified <br> cao |
|  |  |  |  | [8] |  |
|  | (b) | $\begin{aligned} & \text { Substituting } n=20 \Rightarrow \\ & \begin{aligned} T_{20}=(1-14 \mathrm{i} \sqrt{2}) \times 1024 & +(1+14 \mathrm{i} \sqrt{2}) \times 1024-29 \\ & =2048-29=2019 \end{aligned} \end{aligned}$ | 2.1 1.1 | M1 <br> A1 <br> [2] | Or by applying the given recurrence relation (e.g. BC) |



| Question |  | Answer | AOs | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | (a) | $\mathbf{p} \cdot \mathbf{q} \times \mathbf{r}=\left(\begin{array}{l} 1 \\ 2 \\ 3 \end{array}\right) \cdot\left(\begin{array}{c} 1 \\ -17 \\ -14 \end{array}\right) \text { or }\left\|\begin{array}{rrr} 1 & 3 & 2 \\ 2 & 1 & -4 \\ 3 & -1 & 5 \end{array}\right\|=-75$ | $\begin{gathered} \text { 1.1a } \\ 1.1 \end{gathered}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ | One vector product and a scalar product Or via the determinant method |
|  |  | $\begin{aligned} & \mathbf{p} \times(\mathbf{q} \times \mathbf{r})=\left(\begin{array}{l} 1 \\ 2 \\ 3 \end{array}\right) \times\left(\begin{array}{c} 1 \\ -17 \\ -14 \end{array}\right)=\left(\begin{array}{c} 23 \\ 17 \\ -19 \end{array}\right) \\ & (\mathbf{p} \times \mathbf{q}) \times \mathbf{r}=\left(\begin{array}{c} -5 \\ 10 \\ -5 \end{array}\right) \times\left(\begin{array}{r} 2 \\ -4 \\ 5 \end{array}\right)=\left(\begin{array}{c} 30 \\ 15 \\ 0 \end{array}\right) \end{aligned}$ | $\begin{gathered} \text { 1.1a } \\ 1.1 \\ \\ \text { 1.1a } \\ \text { 1.1 } \end{gathered}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \\ \\ \text { M1 } \\ \text { A1 } \\ \\ {[6]} \\ \hline \end{gathered}$ | Two vector products, in correct order <br> Two vector products, in correct order |
|  | (b) | No, since $\mathbf{p} \times(\mathbf{q} \times \mathbf{r}) \neq(\mathbf{p} \times \mathbf{q}) \times \mathbf{r}$ | 2.2a | $\begin{aligned} & \hline \text { B1 } \\ & {[1]} \\ & \hline \end{aligned}$ | Correct answer with reason |
|  | (c) | $\mathbf{b} \times \mathbf{c}=\mathbf{n}$ is normal/perpendicular to the plane containing $\mathbf{b}, \mathbf{c}$ (or $B, C$ ) <br> Then $\mathbf{a} \times \mathbf{n}$ is perpendicular to this normal and hence in the plane of $\mathbf{b}, \mathbf{c}$ so that $\mathbf{a} \times(\mathbf{b} \times \mathbf{c})$ is of the form $\lambda \mathbf{b}+\mu \mathbf{c}$ for scalar constants $\lambda$ and $\mu$. | $\begin{aligned} & \text { 3.1a } \\ & \text { 3.2a } \end{aligned}$ | M1 <br> A1 <br> [2] | Consideration of fact that the vector product gives a vector perpendicular to the two original vectors <br> Fully explained ("planes" not essential; directions suffice) |
|  | (d) | $\begin{aligned} (\mathbf{a} \times \mathbf{b}) \times \mathbf{c} & =-\mathbf{c} \times(\mathbf{a} \times \mathbf{b}) \\ & =-\{(\mathbf{c} \cdot \mathbf{b}) \mathbf{a}-(\mathbf{c} \cdot \mathbf{a}) \mathbf{b}\} \\ & =(\mathbf{c} \cdot \mathbf{a}) \mathbf{b}-(\mathbf{c} \cdot \mathbf{b}) \mathbf{a} \end{aligned}$ | $\begin{gathered} \hline 3.1 \mathrm{a} \\ 2.1 \\ 2.2 \mathrm{a} \end{gathered}$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Anti-commutative property used <br> Attempted use of given form, with $\mathbf{a} \rightarrow \mathbf{c}, \mathbf{b} \rightarrow \mathbf{a}, \mathbf{c} \rightarrow \mathbf{b}$ Correct, in required form (order of dot products may be reversed, of course) |
|  |  | Alt. $\begin{aligned} \mathrm{NB}(\mathbf{a} \times \mathbf{b}) \times \mathbf{c}=-\mathbf{c} \times(\mathbf{a} \times \mathbf{b})=-\mathbf{c} \times-(\mathbf{b} \times \mathbf{a}) & =\mathbf{c} \times(\mathbf{b} \times \mathbf{a}) \\ & =(\mathbf{c} \cdot \mathbf{a}) \mathbf{b}-(\mathbf{c} \cdot \mathbf{b}) \mathbf{a} \end{aligned}$ |  | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
|  |  |  |  | [3] |  |


| Question |  |  | Answer | AOs | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | (a) |  | $\begin{aligned} \frac{\mathrm{d} y}{\mathrm{~d} x} & =x^{2}-\frac{1}{4 x^{2}} \Rightarrow 1+\left(\frac{\mathrm{d} y}{\mathrm{~d} x}\right)^{2}=1+\left(x^{4}-\frac{1}{2}+\frac{1}{16 x^{4}}\right) \text { or }\left(x^{2}+\frac{1}{4 x^{2}}\right)^{2} \\ A & =2 \pi \int\left(\frac{x^{3}}{3}+\frac{1}{4 x}\right)\left(x^{2}+\frac{1}{4 x^{2}}\right) \mathrm{d} x \text { or } 2 \pi \int\left(\frac{x^{5}}{3}+\frac{x}{3}+\frac{1}{16 x^{3}}\right) \mathrm{d} x \\ & =2 \pi\left[\frac{x^{6}}{18}+\frac{x^{2}}{6}-\frac{1}{32 x^{2}}\right]_{\frac{1}{2}}^{\frac{3}{2}}=2 \pi\left(\frac{1145}{576}-\frac{-95}{576}\right)=\frac{155}{72} \pi \end{aligned}$ | 1.1 <br> 1.1a <br> 1.1 <br> 1.1 | M1 <br> A1 <br> A1 <br> A1 <br> [4] | Not necessarily as a perfect square <br> Correct integrand soi at any stage (any correct form, including involving a square-root) <br> BC or from correct integration |
|  | (b) |  | Line is $y=\frac{3}{4} x+\frac{1}{6}$ and cuts the $x$-axis at $\left(-\frac{2}{9}, 0\right)$ <br> DR Distance $\left(-\frac{2}{9}, 0\right)$ to $\left(\frac{3}{2}, \frac{31}{24}\right)$ is $\sqrt{\left(\frac{31}{18}\right)^{2}+\left(\frac{31}{24}\right)^{2}}=\frac{155}{72}$ <br> Distance $\left(-\frac{2}{9}, 0\right)$ to $\left(\frac{1}{2}, \frac{13}{24}\right)$ is $\sqrt{\left(\frac{13}{18}\right)^{2}+\left(\frac{13}{24}\right)^{2}}=\frac{65}{72}$ <br> Curved SA required is $\pi R L-\pi r l=\pi\left(\frac{31}{24} \cdot \frac{155}{72}-\frac{13}{24} \cdot \frac{65}{72}\right)=\frac{55}{24} \pi$ | $\begin{aligned} & 3.3 \\ & 3.4 \\ & 1.1 \\ & 1.1 \end{aligned}$ | B1 <br> M1 <br> A1 <br> A1 | Cutting-point on $x$-axis BC <br> Attempt at either of the two slant heights (or use of calculus) <br> Both correct <br> Cao (possibly BC) |
|  |  |  | Alt. Line is $y=\frac{3}{4} x+\frac{1}{6}$ $\begin{aligned} S A & =2 \pi \int\left(\frac{3}{4} x+\frac{1}{6}\right)\left(1+\left(\frac{3}{4}\right)^{2}\right) \mathrm{d} x \\ & =\frac{55}{24} \pi \end{aligned}$ |  | $\begin{gathered} \text { B1 } \\ \text { M1 } \\ \text { A1 } \\ \text { A1 } \end{gathered}$ | Attempt at surface area integral with $y$ and " $\mathrm{d} s$ " Correct integrand in any form (ignore limits for now) Cao (possibly BC) |
|  |  |  |  |  | [4] |  |
|  | (c) |  | Mean value of $y$ is $M=\frac{1}{\frac{3}{2}-\frac{1}{2}} \int_{0.5}^{1.5}\left(\frac{x^{3}}{3}+\frac{1}{4 x}\right) \mathrm{d} x$ $=\left[\frac{x^{4}}{12}+\frac{1}{4} \ln x\right]_{0.5}^{1.5}=\frac{5}{12}+\frac{1}{4} \ln 3 \text { or } 0.691 \ldots$ $\begin{aligned} \text { Curved SA cylinder } & \left.=2 \pi r h \text { (with } r=y_{m}, h=1\right) \\ & =2 \pi\left(\frac{5}{12}+\frac{1}{4} \ln 3\right)=4.3437 \text { to } 4 \text { d.p. } \end{aligned}$ | 3.3 <br> 1.1 <br> 3.41 .1 | M1 <br> A1 <br> M1 <br> A1 <br> [4] | Attempt to find the mean value of $y$ over this interval <br> BC <br> Or by integration <br> Allow exact answer and condone awrt 4.344 (i.e. to 4 s.f.) |




| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | (b) |  | Alt. (for factor 19) <br> and $N$ is a multiple of 19 | B1 <br> M1 <br> M1 <br> M1 <br> A1 | Indices work to obtain a part (a) expression <br> Using (a)'s result <br> Working mod 19 with remaining numerical term(s) <br> Use of $F L T$ or calculator <br> Valid conclusion (FLT justified or correctly demonstrated numerical work) <br> Note that $2^{18}-1=262143=19 \times 13797$ and $2^{33}-2^{15}=8589901824=19 \times 452100096$ |
|  |  |  | $N=2^{15} \times 3 \times 19 \times 389 \times \ldots$ | [7] |  |

# OCR (Oxford Cambridge and RSA Examinations) <br> The Triangle Building <br> Shaftesbury Road <br> Cambridge <br> CB2 8EA <br> OCR Customer Contact Centre 

## Education and Learning

Telephone: 01223553998
Facsimile: 01223552627
Email: general.qualifications@ocr.org.uk
www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

[^0]
[^0]:    Oxford Cambridge and RSA Examinations
    is a Company Limited by Guarantee
    Registered in England
    Registered Office; The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA
    Registered Company Number: 3484466
    OCR is an exempt Charity
    OCR (Oxford Cambridge and RSA Examinations)
    Head office
    Telephone: 01223552552
    Facsimile: 01223552553

